Upcoming ISBE Dates and Deadlines

Please note this is not a complete list of events, meetings and deadlines. For questions, call the Illinois State Board of Education at (866) 262-6663 or (217) 782-4321 or visit the agency’s official website at http://www.isbe.net.

- Dynamic Learning Maps Alternate Assessment (DLM-AA) testing window – March 16 to May 8
- 2015 “Now is the Time” Project AWARE- Community Grant application deadline – May 1 (www.samhsa.gov/grants/grant-announcements/sm-15-012)
- Deadline to register for No Child Left Behind technical assistance workshops – May 4 (www.isbe.net/grants/html/nclb-workshops.htm)
- Spring 2015 PARCC ELA/L Field Test Administration – May 4-June 5
- Extended deadline to submit the Truants’ Alternative and Optional Educational Program Request for Proposal and continuation application – May 5
- National School Nurse Day – May 6 (www.nasn.org/AboutNASN/NationalSchoolNurseDay)
- TECH 2015 student showcase – May 7
- Part 50 (Evaluation of Educator Licensed Employees under Articles 24A and 34 of the School Code), Part 228 (Transitional Bilingual Education) and Part 600 (Enrollment of and Payment for Nonresident Students at the Philip J. Rock Center and School) – Public comment period ends May 18
- Applications for the Exception to the 1.0 Percent Cap due – May 21
- ISBE offices closed for Memorial Day – May 25
- Deadline to submit Qualified Zone Academy Bond (QZAB) program applications – May 29 (www.isbe.state.il.us/construction/html/qzab.htm)
- Application deadline for 2015-16 Student Advisory Council – May 29 (www.isbe.net/sac)
- Part 210 (Illinois Hope and Opportunity Pathways through Education Program), Part 232 (Summer Bridges Program) and Part 240 (Alternative Learning Opportunities Program) – Public comment period ends June 15
“Lead … Focus … Connect: Every Student College and Career Ready” conference – June 23 (www.eventbrite.com/e/lead-focus-connect-conference-tickets-15693652136)

Deadline to submit data in the Student Health Data – Vision system - June 30

ISBE offices closed for Independence Day – July 3

Postmark deadline for waiver applications to be considered by the General Assembly in fall 2015 – Friday, Aug. 14, 2015 (See www.isbe.net/isbewaivers/default.htm for public notice requirements for all waiver requests.)

ISBE offices closed for Labor Day – Sept. 7

ISBE offices closed for Columbus Day – Oct. 12

Deadline to submit fiscal year 2016 School District Budget/Joint Agreement Forms to ISBE – Oct. 30

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**Funding and Disbursements**

**Public Act 99-0001 – New Proration of Fiscal Year 2015 General State Aid**

On April 15, the State Board approved agency staff recommendations to implement reductions to the preK-12 state budget required by Public Act (PA) 99-0001, legislation recently enacted to reduce state spending in fiscal year 2015. General State Aid (GSA) was reduced by 2.15 percent, resulting in a revised proration of 87.1 percent. The remaining four GSA payments scheduled for May and June have been recomputed at the new prorated level. Revised FY 2015 GSA entitlement calculations and payment schedules can be accessed via GSA Inquiry at http://webprod1.isbe.net/gsaInquiry/default.aspx.

Questions regarding this information may be directed to Ethelene Ferdinand, Division of State and Federal Forecasting, at eferdin@isbe.net or (217) 782-0249.

**Public Act 99-0001 – $97 Million Supplemental Appropriation**

PA 99-0001 provided a new supplemental appropriation of $97 million to be distributed to school districts in financial distress, as stipulated in statute. The agency’s proposed distribution methodology for the $97 million appropriation in response to statutory direction protects school districts with a high probability of financial crisis as a result of the reductions. On April 15, the Board approved staff recommendations for the distribution of the supplemental appropriation to districts that met specific criteria. You may access the Board memo as well as documents that detail the distribution of the $97 million on the Funding and Disbursements page at www.isbe.net/funding/default.htm or from our Hot Topics link on the agency homepage.

ISBE will voucher a lump sum amount for the 578 qualifying districts today. The Office of the Comptroller has prioritized this payment for release soon after this date. Districts receiving the supplemental funding may identify the project payment as 2015-3999-HH, which defines the fiscal year, revenue code as Other State Revenue, and subproject code as hold harmless. If you have questions regarding the supplemental calculation or district eligibility, please contact Kim Beachy, School Business Services, at kbeachy@isbe.net or (217) 785-8779.

**PA 99-0002 – District Required GSA Expenditures for Special Ed Services**

Included in the reductions are all of the special education appropriations used for maintenance of fiscal effort in support of federal Individuals with Disabilities Education Act Part B – 611 funds, otherwise known as IDEA Part B Flow Through. This reduction has created an estimated state shortfall of $13.6 million to the required minimum to maintain sufficient state financial effort. Therefore, PA 99-0002 was also enacted, requiring ISBE to calculate each district’s pro rata share of the estimated shortfall to expend for special education services from GSA paid in fiscal year 2015. In FY 2015, each district must expend from GSA the amount computed for the provision of special education services as defined in Section 14-1.08. The amount for each district was computed using its final Dec. 1, 2013, special education child count in proportion to the total child count of the state, which can be accessed at http://www.isbe.net/funding/excel/pa99-0002-req-gsa-spied-expenditures-fy15.xlsx.

In FY 2015, each district must expend from General State Aid the amount computed for the provision of
special education services as defined in Section 14-1.08. This includes expenditures for special schools, classes, housing (including residential facilities), special instruction, special reader service, braillists and typists for children with visual disabilities, sign language interpreters, transportation, maintenance, instructional material, therapy, professional consultant services, medical services only for diagnostic and evaluation purposes provided by a physician licensed to practice medicine in all its branches to determine a child's need for special education and related services, psychological services, school social worker services, special administrative services, salaries of all required special personnel and other special educational services (including special equipment for use in the classroom) required by the child because of his disability if such services or special equipment are approved by the state superintendent of education.

To document the expenditure of FY 2015 GSA funds for special education services, a district may reflect an expenditure entry locally that identifies the Fund as well as the Special Education Function and Object linked to GSA - Revenue Code 3001. An example for special education expenditures would be 10-1200-100-3001 to denote expenditures from the Education Fund for instructional special education salaries paid from GSA.

Questions regarding this information may be directed to Marj Beck, Division of Funding and Disbursement Services, at mbeck@isbe.net or (217) 782-5256.

2014-15 Final Public School Calendars

The ability to file the 2014-15 Final Public School Calendar will be available May 1 via the Public School Calendar system in IWAS. Please complete and transmit the Final Calendar to the appropriate Regional Office of Education (ROE)/Intermediate Service Center (ISC) by the last day of school.

REMINDER: The document type Final Calendar must be submitted even if the district has previous approval on a document type Amended Calendar. A Final Public School Calendar must be submitted and approved prior to filing the 2014-15 claims for General State Aid, Pupil Transportation and 18-3 Regular Education Orphanage. If a document type Amended Calendar is in draft status, i.e. has not been submitted for RCDT Administrator or ROE/ISC approval, just leave it in draft status and proceed entering the Final Calendar.

HELPFUL HINT: The unused proposed emergency days (calendar code XED) that are coded at the end of the school calendar may be removed by correcting the Regular School End Date to the last day of actual school activity. Once the Regular School End Date has been corrected, the calendar codes after that date will be omitted.

If you have questions that are not addressed in the Public School Calendar Guidelines or Final/Proposed Calendar Checkpoints, you may contact the ROE/ISC office or Marj Beck of the Illinois State Board of Education at mbeck@isbe.net or (217) 782-5256. If you encounter technical issues with the Public School Calendar in IWAS, please contact the ISBE Call Center at (217) 558-3600 during business hours, which are 7 a.m. to 5 p.m. Monday through Friday.

Deadline for Final FY 2015 State & Federal Grant Amendments & End Date Extensions

Many state and federal grant projects are approaching a June 30 end date for obligating fiscal year 2015 grant funds. Please be advised that per Policy Statements 2 and 3 on page 6 of the State and Federal Grant Administration Policy and Fiscal Requirements and Procedures, www.isbe.net/funding/pdf/fiscal_procedure_handbk.pdf, all state and federal project end date extension requests and final budget amendments must be received at ISBE no later than 30 calendar days prior to the end date of the project.

As a reminder, please be advised of the following regarding the need for a project end date extension:

- An end date extension past June 30 is NOT needed for regular term staff salaries paid on a 12-month salary schedule.
- An end date extension past June 30 is NOT needed to pay obligations (e.g., purchase order for supplies) incurred June 30 or prior.
- An end date extension past June 30 IS NEEDED for new activities and obligations incurred July 1 or later (e.g., Summer School, Professional Development).

Final amendments for state and federal grants with a project end date of June 30, 2015, must be received by
ISBE no later than May 31, 2015. For those grants with a project end date of Aug. 31, 2015, the last day amendments will be accepted is Aug. 1, 2015. However, budget increases for state-funded grant projects must be received by June 30, even if the project end date has been extended. For grant applications in the electronic Grants Management System (eGMS), the deadline is also referenced on the Program Overview page under “Amendment Due Date.”

Note to Special Education and Education for Employment Cooperative Administrators: Member district amendments need to be submitted to the Cooperative/EFE Administrator timely to accommodate a final review for accuracy and approvability before acceptance and approval to ISBE on or before the May 31/Aug. 1 deadline.

Questions regarding this information can be directed to Funding and Disbursements at (217) 782-5256.

**FY 2016 Employer Contributions to TRS – Federal Grants**

Please be advised that for fiscal year 2016 (July 1, 2015, to June 30, 2016) the preliminary employer’s share of teachers’ retirement rate will be 36.06 percent for personnel employed with federal grant funds.

More information is available on the Teachers’ Retirement System (TRS) website at [http://trs.illinois.gov/employers/payments/contribution.htm](http://trs.illinois.gov/employers/payments/contribution.htm).

If you have specific questions regarding TRS contributions, you can direct your inquiries to the TRS Employer Services Division at [employers@trs.illinois.gov](mailto:employers@trs.illinois.gov) or (888) 877-0890.

**Employer’s TRS Contribution on Federally Funded Salary for Summer Activities**

TRS requires earnings for summer work to be reported on an accrual basis. Earnings for work performed in June 2015 must be reported on the 2014-15 TRS Annual Report, even if the member is not paid for the June work until July or August. The 2014-15 TRS and THIS contribution rates apply to accrued earnings for work performed in June, regardless of when the June earnings are paid to the teacher.

Earnings for work performed in July and August 2015 must be reported on the 2015-16 TRS Annual Report. The 2015-16 TRS and THIS contribution rates apply to accrued earnings for work performed in July and August, regardless of when the July and August earnings are paid to the teacher.

Based on several questions from the field regarding what federal TRS rate to use for SUMMER salaries, the Teachers’ Retirement System ([trs.illinois.gov](http://trs.illinois.gov)) has instructed local educational agencies to use the new employer TRS contribution on federally funded salaries that are providing services AFTER the start of the new fiscal year (July 1, 2015). Below are three scenarios and what federal TRS rate to use in each scenario:

1. **FY 2015**: federally funded staff/teachers that have completed their assignments by June 30, 2015, but being paid after July 1: The CURRENT RATE (FY 2015) applies (33 percent).
2. **FY 2015**: federally funded staff/teachers providing services and being paid after July 1: The NEW RATE (FY 2016) applies (36.06 percent). (Please note that an FY 2015 amendment may be needed in this scenario.)
3. **FY 2016**: federally funded grant staff: The NEW RATE applies (36.06 percent).

Further questions can be directed to the TRS Employer Services Division at [employers@trs.illinois.gov](mailto:employers@trs.illinois.gov) or (888) 877-0890.

**2013-14 Driver Education Cost Report**


The report utilizes expenditure and revenue data submitted by school districts via their audited Annual Financial Report (AFR) ending June 30 as well as the number of students provided Driver Education in the same year. District AFRs for fiscal year 2014 can be accessed at [www.isbe.net/sfms/html/financial_archive.htm](http://www.isbe.net/sfms/html/financial_archive.htm).
Questions can be directed to Lisa Willhoit, lwillhoi@isbe.net, in the Division of Funding and Disbursement Services at (217) 782-5256.

School Business Services

School District/Joint Agreement Budget Forms Now Available

Now available on the School Business Services Division website at www.isbe.net/sfms/budget/default.htm are fiscal year 2016 School District/Joint Agreement Budget forms (ISBE Form 50-36/50-39) with related additional information and instructions. Note: New federal revenue account number added, Race to the Top - Preschool Expansion Grant - Account #4902.

Also on the website are:

- FY 2016 School District/Joint Agreement Budget, ISBE Form 50-36/50-39
- Links to current rules and school code requirements
- Dates to remember
- Additional help guides and other useful links

FY 2016 School District Budget/Joint Agreement Forms must be submitted to ISBE no later than Friday, Oct. 30, 2015. The Illinois School Code, Section 17-1 (105 ILCS 5/17-1) requires school districts/joint agreements to electronically submit the adopted annual budget to ISBE and also requires school districts who adopt an unbalanced budget in the operating funds to complete a deficit reduction plan to balance the budget within three years. Additional deadline dates are included in the webpage.

As a reminder, amended FY 2015 budgets must be completed and adopted no later than June 30, 2015. Please submit the amended budgets to ISBE through the Attachment Manager to the School Finance Reports (SFR).

ILEARN Now Updated with Fiscal Year 2014 Financial Data

ILEARN (Illinois Education Agency Retrieval Network) now includes the financial data from the fiscal year 2014 Annual Financial Reports. The database is updated each year following the completion of the Annual Financial Report processing.

ILEARN contains financial, tax and per pupil data from fiscal years 1997 to 2014 and has been used by many for school district financial studies, comparisons and other inquiries. The database has the capability of comparing financial data from district to district, county to county and one year to another for a specific school district.

Questions regarding the database can be directed to Debbie Hemberger, School Business Services Division, at (217) 785-8779 or finance@isbe.net.

Qualified Zone Academy Bond Program for Calendar Year 2014 Authorization

The Qualified Zone Academy Bond (QZAB) program has been extended for another year as a result of the passage of the Tax Increase Prevention Act of 2014 (P.L. 113-295). The implementing regulations provide that Illinois’ share of these allocations is $14,574 million for calendar year 2014.

School Business Services will be accepting QZAB applications through May 29. To be considered, all applications, supplemental materials and final signatures must be submitted to the address provided below by 4 p.m. May 29:

Illinois State Board of Education
School Business Services (QZAB) (N-330)
100 N. First St.
Springfield, IL 62777

To obtain the application or for additional information, please visit www.isbe.state.il.us/construction/html/qzab.htm or contact Scott Durr at (217) 785-8779 or sdurr@isbe.net.

Standards and Assessments

Districts Begin Pilot of Student Assessment Inventory Tool

ISBE is collaborating with three school districts to pilot the Student Assessment Inventory for School Districts. Bensenville School District 2, Urbana School District 116 and West Aurora School District 129 are committed to the development of local balanced
assessment systems using the assessment inventory tool.

Achieve – an independent, bipartisan nonprofit education reform organization – developed the Student Assessment Inventory for School Districts to support educators as they take stock of the assessments students are currently taking and determine the minimum amount of assessment needed for essential diagnostic, instructional and accountability purposes.

“We chose to participate in the pilot to address our ongoing need to increase assessment literacy and the use of high-quality assessments to make informed instructional decisions to better meet the needs of all students,” said Jean Korder, Urbana School District 116 director of curriculum, instruction and assessment.

Assessment is a critical component of effective instruction, but many educators, parents and students have expressed concerns about the amount of assessment occurring in school districts. The inventory tool is an opportunity for teachers and administrators to respond to these concerns by engaging in a collaborative and transparent conversation addressing the amount and quality of assessment occurring at the district level.

“We are committed to supporting the development of local balanced assessment systems and increasing educators’ assessment and data literacy. Engaging in an assessment inventory process using the Student Assessment Inventory for School Districts is a great first step,” said Dr. Diana Zaleski, project administrator at ISBE.

The Student Assessment Inventory for School Districts and companion Assessment Inventory Facilitation Process are available on the ISBE Balanced Assessment webpage at www.isbe.net/assessment/htmls/balanced-asmt.htm.

Administrator Recognition

Top Superintendents and Principals Honored During Executive Mansion Event

Twenty-six top district superintendents and principals from around the state were honored during a recognition luncheon April 21 at the Executive Mansion.

ISBE co-sponsored the inaugural event along with the Illinois Association of School Administrators (IASA); the Illinois Principals Association (IPA); Horace Mann, a national insurer focusing on education; and Herff Jones, a supplier of class rings, yearbooks and other school-related items.

Regional colleagues annually select their local “Superintendents of Distinction.”

The IPA encourages community members, teachers, administrators and board members to nominate outstanding principals and assistant principals within their regions. Regional winners move on to the state level, where a committee of past IPA presidents selects an Elementary Principal of the Year, a Middle School/Junior High School Principal of the Year, a High School Principal of the Year, and an Assistant Principal of the Year.

The full list of administrators recognized at last week’s luncheon is available at www.isbe.net/news/2015/pdf/admin-luncheon.pdf.

Data Analysis and Accountability

Attention: EIS Salary Webinar Date Rescheduled to May 6

Following feedback from our districts, ISBE has rescheduled the date for the upcoming Employment Information System (EIS) salary webinar to May 6.

As always, we appreciate the feedback and thank our constituents for alerting us to the scheduling conflict. The webinar will take place from 1 to 3 p.m. and will define and review the guidelines for entering 2015 salary data into EIS. This webinar will assist you with when entering salary data.

Please sign up for the webinar to reserve your spot at: https://attendee.gotowebinar.com/register/3880204388041795842.

In addition, a question-and-answer session will be conducted at the end of the webinar.

For tutorials explaining data entry with both EIS submissions and batch uploads, please see our brand-
new EIS Basics Course at

For further EIS assistance, please contact the EIS help
desk at (217) 782-3950 or email datahelp@isbe.net.
For technical assistance with IWAS, please contact the
ISBE Help Desk at (217) 558-3600.

- Title: EIS Salary Webinar
- Date: May 6
- Time: 1 to 3 p.m.
- Register: https://attendee.gotowebinar.com/register/3880204388041795842

Special Education Services
FY 2016 TAOEP Request for Proposal
Application Deadline Extended to May 5

The fiscal year 2016 Truants’ Alternative and
Optional Education Program (TAOEP) Request for
Proposal (RFP), Continuing and Chicago applications
deadline has been extended to 4 p.m. May 5.

Eligible applicants are public school districts, regional
offices of education, community college districts,
charter schools, area vocational centers and public
university laboratory schools approved by the Illinois
State Board of Education.

Questions about the program and application should be
directed to Sally Veach at sveach@isbe.net or (V.)
Sue Taylor at vtaylor@isbe.net or (217) 782-5589.

Title Grant Administration
FY 2016 No Child Left Behind Technical Assistance Workshops Scheduled

ISBE’s Title Grants and Federal and State Monitoring
division staff invites you to attend a one-day No Child
Left Behind (NCLB) technical assistance workshop
that will be offered throughout the state this spring.

This workshop will focus on what’s new in the fiscal
year 2016 NCLB Consolidated Application, the new
federal Omni Circular and its impact on auditing and
monitoring, and proper grants management. Updates
regarding the potential reauthorization of NCLB and
amendments to Illinois’ ESEA Flexibility Waiver will
be included. All NCLB grants-management
administrators should attend.

A pre-session, which will focus on the Consolidated
Application in its entirety, will be held for new
directors. Experienced directors are welcome to attend,
but the focus will be on the needs of new directors.
There is no fee to attend, and lunch will be provided.

Space is limited, so early registration is encouraged.
The registration deadline is May 4. For more
information about these workshops, including
instructions for registering, please visit

Nutrition and Wellness Programs
Community Eligibility Provision (CEP) Application Now Available

The Community Eligibility Provision (CEP) is an
alternative to collecting household eligibility
applications for the School Meal Programs in which all
students enrolled at the CEP school can receive
breakfast and lunch at no cost.

CEP uses a percentage derived from the number of
Identified Students divided by the enrollment and then
multiplied by a USDA factor of 1.6 to come up with a
percentage. This percentage is used to determine
reimbursement for meals. In order to be eligible, the
school must have at least 40 percent of its enrolled
students be Identified Students and it must agree to
serve both breakfast and lunch to all students at no
cost. Identified Students are not the same as free and
reduced eligibility; Identified Students include only
those students located in the Electronic Direct
Certification system as receiving SNAP, TANF,
Medicaid and Foster, extension of benefits and
homeless/migrant/runaway/Head Start students.
Identified Students do not include students who are on
applications based on income.

CEP has been successfully implemented in more than
1,000 schools in Illinois, and we are currently on our
fourth year of administering this option. For more
information about CEP, we highly recommend visiting
our CEP website at www.isbe.net/nutrition/htmls/nslp-
hhfka-ceo.htm.
If you have questions, contact Lindsay in ISBE’s Nutrition and Wellness Programs division via email at cnp@isbe.net or by phone at (800) 545-7892.

**English Language Learning**

**Individuals Sought to Serve on Illinois Advisory Council on Bilingual Education**

The state superintendent of education is seeking individuals to serve on the Illinois Advisory Council on Bilingual Education (ILCS 5/14C-13).

New members would serve a three-year term of office, beginning on Sept. 1. New members will be expected to attend four meetings per year, as well as actively participate in additional meetings and special projects.

If you are interested in serving on the Illinois Advisory Council on Bilingual Education (IACBE), please email a cover letter and resume to the Division of English Language Learning (DELL) at dell@isbe.net before the close of business on May 15. The state superintendent will notify successful candidates in August.

Please contact Tina Paduck, DELL principal consultant, with any questions at tpaduck@isbe.net.

**Rules and Waivers**

**Invitation to Comment on Rules**

Three sets of proposed amendments recently reviewed by ISBE are available for public comment. The proposals have been posted at www.isbe.net/rules; choose “Proposed Rules and Amendments.” Please submit any comments or suggestions to rules@isbe.net.

**Part 210 (Illinois Hope and Opportunity Pathways through Education Program):** Updates statutory references to the new testing system, per P.A. 98-972, effective Aug. 15, 2014.

*Public Comment period ends June 15, 2015.*

**Part 232 (Summer Bridges Program):** Updates statutory references to the new testing system, per P.A. 98-972, effective August 15, 2014.

*Public Comment period ends June 15, 2015.*

**Illinois Learning Standards**

**ISBE Seeks Input in Planning Summer Math Splash Events across State**

ISBE staff is planning Summer Math Splash events to help improve mathematics education statewide. Staff members are inviting members and stakeholders of the mathematics education community to share input about their specific needs with event planners.

The Math Splash events will have energizing keynote speakers, engaging tasks and a plethora of practical information ready for participants to bring back to their educational settings. However, planners need help to iron out some of the specific content. Please take the time to complete the following survey at https://www.surveymonkey.com/s/W2JLHZ7 by April 30.

Survey response will help ISBE tailor our professional development.

**Illinois P-20 Council**

**Educator and Administrator Input Sought for Teacher Leadership Survey**

The mission of the Illinois P-20 Council Committee on Teacher and Leader Effectiveness is to advise the governor on recommendations for strengthening and aligning the preparation, recruitment, certification, selection, evaluation, support, development and retention of highly effective and diverse teachers and leaders.

This year the committee is taking a deeper look into the topic of teacher leadership through:

1. Examining the current “state” of teacher leadership in Illinois schools by documenting what is occurring in this arena throughout schools and districts and to identify the needs of districts in the area of teacher leadership.
2. Studying the new teacher leadership endorsement programs that universities have been implementing.
3. Learning about and publicizing the innovative teacher leadership programs at the district, school, higher education and state levels.
4. Making recommendations about the best practices in teacher leadership at the district and university levels.

The committee has developed a survey for teachers, principals and superintendents to collect feedback on what’s happening with teacher leadership throughout the state and the needs that exist. The survey information will help the committee move forward on supporting preschool through adult education in our state through the teacher leadership lens.

Superintendents are encouraged to distribute the surveys within their districts. The surveys are available online and should be completed by May 1:

- Teacher’s Survey [https://www.surveymonkey.com/r/illinoiisteachers](https://www.surveymonkey.com/r/illinoiisteachers)
- Principal’s Survey [https://www.surveymonkey.com/r/illinoisprincipals](https://www.surveymonkey.com/r/illinoisprincipals)
- Superintendent’s Survey [https://www.surveymonkey.com/r/illinoissuperintendents](https://www.surveymonkey.com/r/illinoissuperintendents)

The survey should only take about 15 minutes, and responses are completely confidential. Questions about the survey can be directed to Pam Reilly at reillyreillypc@gmail.com.

**Student Opportunities**

- The **Tourette Syndrome Camp Organization** will host its 22th annual Tourette Syndrome Camp USA from June 28 to July 4 at YMCA Camp Duncan in Ingleside. The program is designed for children ages 7-16 with Tourette Syndrome and Obsessive Compulsive Disorder. Program cost and financial aid details are available online at [www.tourettecamp.com](http://www.tourettecamp.com). For more information, contact (773) 465-7536 or email info@tourettecamp.com.

**Professional Development**

- A **workshop for registered nurses** working in schools is scheduled for Aug. 5-6 at Lewis University’s Oak Brook campus. The event is aimed at RNs who do not hold an ISBE license as school nurses. The content serves as a basic orientation to school nursing. ISBE-licensed school nurses may also want to attend as a refresher. Nursing contact hours totaling 11.75 hours may be awarded. For more information and pre-registration, contact Linda Gibbons at gibbonli@lewisu.edu or (630) 564-2396.

- The Indiana Department of Education is holding a **Summer of eLearning conference** on June 9-10 at Mount Vernon Senior High School in Illinois. This year’s theme is “Connecting the 4C's - Communication, Collaboration, Critical Thinking and Creativity.” The conference will feature nationally recognized keynote speakers and provide numerous opportunities for educators to engage in hands-on activities and workshops. To learn more, visit [www.connectingthe4Cs.org](http://www.connectingthe4Cs.org).
• The National Great Rivers Research and Education Center invites educators to attend a **Stream Discovery and Creek Freaks Workshop** May 16-17 in Elgin. Stream Discovery trains grade 5-12 educators on how to involve their student groups in water quality monitoring, analysis and stream cleanup. For more information or to register, visit [www.eventbrite.com/e/creek-freaks-and-stream-discovery-training-workshop-elgin-il-tickets-13025707241](http://www.eventbrite.com/e/creek-freaks-and-stream-discovery-training-workshop-elgin-il-tickets-13025707241).

**Employment Opportunities**

• Watch for vacancy lists and find instructions for applying on ISBE’s Human Resources webpage at [http://www.isbe.net/hr/Default.htm](http://www.isbe.net/hr/Default.htm).