Preparing for the FY16 Application for TBE/TPI and Title III Funding

Division of English Language Learning
March 10, 2015
Today’s Webinar

Objectives
This webinar will cover:

- EL funding sources - State TBE/TPI, Federal Title III LIPLEPS and Immigrant
- Calculation of district funding allocations
- FY16 EL consolidated application for TBE/TPI and Title III funds
- Allowable uses of Title III LIPLEPS and Immigrant Funds
- Questions from Participants

Presenters from the Division of English Language Learning
Seng Naolhu
Beth Robinson
Sources of Fund For An EL Student

• **Source #1** – State General Funds
• **Source #2** – Supplemental State Transitional Bilingual Education Funds
• **Source #3** – Federal Title III Funds (LIPEPS and/or Immigrant Program)
• Others
## Overview of Application Process

<table>
<thead>
<tr>
<th>Steps in the Application Process</th>
<th>Date</th>
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<tbody>
<tr>
<td>Part I: Enrollment Summary and Ceiling Calculator Available on IWAS</td>
<td>December 2014</td>
</tr>
<tr>
<td>Final Deadline for Complete and Accurate SIS EL Student Data*</td>
<td>March 2, 2015</td>
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<tr>
<td>Part II: TBE/TPI/Title III Application Available on IWAS</td>
<td>May 1, 2015</td>
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<tr>
<td>Part II: TBE/TPI/Title III Application Submission Deadline</td>
<td>June 30, 2015</td>
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* District must submit assurance that data is complete in Enrollment Summary and Ceiling Calculator due 1/31/15
Funding Calculations

TBE/TPI
LIOPLEPS
Immigrant Program
State Transitional Bilingual Education (TBE)/Transitional Program of Instruction (TPI)

- Grant period: July 1, 2015 – June 30, 2016
- Reimbursement to districts for the excess cost of providing TBE/TPI programs
- Formula funding generated using
  - FY15 SIS data extracted March 2 and
  - the number of former ELs reported on the Enrollment Summary
State Transitional Bilingual Education (TBE)/Transitional Program of Instruction (TPI)

- Includes EL students with placement status of TBE- FT, TBE-PT or TPI and moderate (5-9) or high (10+) class periods or more per week

- Allocation per student:

<table>
<thead>
<tr>
<th>Grade/Program</th>
<th>Moderate Class Periods</th>
<th>High Class Periods</th>
</tr>
</thead>
<tbody>
<tr>
<td>PK-K /TBE or TPI</td>
<td>$607</td>
<td>$607</td>
</tr>
<tr>
<td>1st – 8th / TBE or TPI</td>
<td>$307</td>
<td>$607</td>
</tr>
<tr>
<td>High School/ TBE</td>
<td>$380</td>
<td>$759</td>
</tr>
<tr>
<td>High School /TPI</td>
<td>$354</td>
<td>$707</td>
</tr>
</tbody>
</table>
State Transitional Bilingual Education (TBE)/Transitional Program of Instruction (TPI)

- Expected TBE/TPI appropriation for FY16 - $63,681,200.
- Expected Proration level – 60% to 65%
- Districts with approved FY16 EL Enrollment & Ceiling Calculators will have their TBE/TPI allocations on their FY16 EL Consolidated Applications
- District budgets and spends full allocation amount to receive full prorated reimbursement
Title III LIPEPS

- Supplemental funding to improve the education of ELs
- FY 16 formula funding generated using:
  - FY15 SIS data extracted March 2 and
  - Private school ELs reported in the Enrollment Summary and Ceiling Calculator
- Includes EL students on SIS with placement status of TBE- FT, TBE-PT, TPI, Parent Refused or Other/Alternative
Title III LIPLEPS

- FY15 Title III appropriation - $27,321 504 (FY16 funding to be determined)
- **Estimated** FY16 LIPLEPS funding per EL is $120
- Must generate at least $10,000 in funding to be eligible to apply as a single district
- District has an option of forming a consortium with other district(s) to meet the threshold of at least $10,000
  - Two or more districts
  - One acts as administrative agent
  - Treated as one entity for funding and accountability
Title III Immigrant Education Program

- Supplemental funding for enhanced instruction opportunities for immigrant youth and children
- Eligible students include public school (SIS) and private school (Enrollment Summary and Ceiling Calculator) enrollees
  - In U.S. schools for fewer than 3 years
  - Born outside of the U.S. and Puerto Rico
- District must:
  - have at least 10 immigrant students, and
  - show a “significant increase” of either 3% or 50 immigrant students whichever is less over the average of the previous two years.
  - indicate intent to apply for the Immigrant Program on the FY16 EL Enrollment Summary Ceiling Calculator
- **Estimated** FY16 funding per immigrant is $120
Applying for Funds

- FY16 TBE/TPI/Title III Consolidated Application will include allotments for the funding that districts qualify to receive
- All applications must include a request for TBE/TPI funds
- Qualifying districts may also apply for
  - Title III LI-PLEPS and/or
  - Title III Immigrant Program
FY16 Consolidated Application

TBE/TPI

LIPEPS

Immigrant Program
Attendance Center Information for FY16 TBE/TPI Application

- Program Staff
  - Names of current TBE/TPI program staff; their licensure and endorsement
  - FTE spent serving EL students
  - Grade level served
  - Subjects taught and whether teaching is bilingual, ESL/sheltered English or both
  - TBE/TPI course offerings for high school

- Program Models
Bilingual Parent Advisory Committee in TBE Programs

- District with a TBE program must have Bilingual Parent Advisory Committee (BPAC):
  - the majority of members must be parents of TBE students
  - BPAC must review the FY16 EL Consolidated Application before submission
  - BPAC must meet at least 4 times a year
  - District must offer annual training to BPAC members
TBE/TPI Budget Pages

- Provide **Total Program Costs** including funds spent but not reimbursed through state TBE/TPI but excluding Title III funding spent on program

- **Use of TBE Funds:** At least 60% of TBE/TPI funding received from state must be in Instructional (Function 1000) costs
# TBE/TPI Program Directors (Section 1.783)

<table>
<thead>
<tr>
<th># EL Program Students in District</th>
<th>Type of Programs in District</th>
<th>Administrator Requirements</th>
<th>Bilingual/ESL Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>200+</td>
<td>TPI only</td>
<td>Professional Educator License (PEL) with a general administrative, principal, superintendent or supervisory endorsement</td>
<td>- bilingual education endorsement or&lt;br&gt;- ESL or ENL endorsement or&lt;br&gt;- completion of coursework for the bilingual endorsement</td>
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<tr>
<td>200+</td>
<td>TBE only OR TBE and TPI</td>
<td></td>
<td>- bilingual education endorsement or&lt;br&gt;- ENL endorsement with a language designation; or&lt;br&gt;- completion of coursework for the bilingual endorsement</td>
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<tr>
<td>Fewer than 200</td>
<td>TBE and/or TPI</td>
<td></td>
<td>8 hours per year of professional development</td>
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Preschool Teacher Licensure

By July 1, 2016 preschool teachers providing TBE/TPI services must hold endorsements required for teaching assignment

- If attendance centers do not have endorsed teachers in place,
  - Submit plan for reaching fully endorsed staffing in 2014-15 and 2015-16
  - Updated plan due September 15, 2015
- Information about preschool programs for ELs:
  http://www.isbe.net/bilingual/htmls/preschool-ells.htm
LIPILEPS

Required Activities - Instruction

– To increase the English proficiency of ELs by providing high-quality language instructional education programs based on scientifically based research demonstrating the effectiveness of the program in increasing English proficiency and academic achievement in core subjects
LIPLEPS

Required Activities – Professional Development
– To provide high-quality professional development to teachers, principals, administrators, and other school or community-based organizational personnel

• To improve instruction and assessment of EL students
• To enhance ability to use curriculum, assessment and instructional strategies for ELs
• Research based, effective professional development
• Of sufficient intensity and duration to have a positive and lasting impact
Title III LIPLEPS Funding Requirements

No more than 2% for administration

– Administration (Function 2300 salaries and benefits) plus any Indirect

– 2% of current year allotment only. Any carryover is excluded from the calculation.
Immigrant Program

Funded activities must enhance educational opportunities of immigrant students new to U.S. schools

- Parent involvement/education activities
- Professional development for staff trained to provide services to immigrant students
- Programs of introduction to the US school system
- Tutorials, mentoring, academic/career counseling
- Supplemental instruction
- Curricular materials, educational software, technology used for program for immigrant students
- Activities coordinated with community organizations, higher education or other entities with expertise working with immigrants
Private School Participation

Consultation Process

– Annual
– Timely and meaningful consultation during the design and development of services
– Topics for consultation
Private School Participation

Participation in Title III program

– EL and/or immigrant children enrolled in private elementary and secondary schools located within the area served by the LEA

– Services to teachers and educational personal serving those children

– Title III services have to be secular, neutral, and non-ideological; provided by the LEA or by a third-party contractor who is independent of the private school or any religious organization
Private School Participation

➢ Types of Activities
   – Administration of English language proficiency assessment
   – Participation in professional development
   – Tutoring for students
   – Summer school
   – Supplemental instructional materials and supplies

➢ Fiscal considerations
   – LEA obligates and expends federal funds – NO FUNDS PAID TO PRIVATE SCHOOL
   – LEA maintains title to all materials, equipment, and property purchased with federal funds.
Budgeting Title III Funds

LIPEPS
Immigrant Program
Federal Title III Funding Requirements

• **Reasonable Cost** – In its nature and amount, it does not exceed that which would be incurred by a prudent person under the circumstances prevailing at the time the decision was made to incur the cost.

• ** Allocable to a Cost Objective** – The goods or services involved are chargeable or assignable to the cost objective in accordance with the relative benefits received.

• **Allowable Cost** – Necessary and reasonable for proper and efficient performance of the award and allocable to the award.
Federal Title III Funding Requirements

Funds must Supplement, and not Supplant other Federal, State, and Local Funds.

– What is the instructional program/service provided to all students?
– What does the LEA do to meet the Lau requirements?
– What services is the LEA required by other Federal, State, and local laws or regulations to provide?
– Was the program/service previously provided with State, local, and Federal funds?
Federal Title III Funding Requirements

Test #1

We assume supplanting exists if Title III funds are used to provide services that the district is required to make available under state, local or other federal laws.
Federal Title III Funding Requirements

Test #2

We assume supplanting exists if Title III funds are used to provide services that the district provided in the prior year with state, local or other federal laws.

(This assumption can be rebutted.)
Federal Title III Funding Requirements

To refute a prior year supplanting, a district must have records to confirm:

• Budget cuts were made in a number of areas, not just services for EL students; and,

• There was in fact a reduced amount of State or local funds to pay for this activity/position; and

• The LEA made the decision to eliminate the position/activity without taking into consideration Federal funds.
Federal Title III Funding Examples

Student Assessment:

• Expenses *Not Allowed*: Costs associated with administration of the ACCESS for ELLs, W-APT or MODEL to public school students

• Expenses *Allowed*: Costs of administering assessments not required under other state or federal laws.
Federal Title III Funding Examples

Translations/Interpreters:

- Expenses *Not Allowed*: Costs associated with meeting a district’s responsibility under Title VI of the Civil Rights Act of 1964 to adequately notify national origin-minority group parents of school activities which are called to the attention of other parents. Such notice in order to be adequate may have to be provided in a language other than English.

- Expenses *Allowed*: Costs associated with meeting Title III requirements such as meeting with parents to explain AMAOs
Questions?

Contact your DELL Consultant at (312) 814-3850