

ISBE ENGLISH LANGUAGE PROFICIENCY Training Sessions for 2009-10

*Pre-registration via the IRC is necessary.
To register for these workshops visit the Illinois Resource Center (IRC) website at www.thecenterweb.org.*

TRAIN THE TRAINER ACCESS for ELLs® WORKSHOP

Limit of 50-100 Administrators

- Understand how test items are organized
- Understand the background and structure of the four components of the test
- Be able to apply the speaking test rubric and reliably score the speaking test
- Be able to score writing samples using the writing rubric
- Provide guidance for test administration
- Learn how to monitor quiz completion
- Learn how to get logins for teachers (individual or by assigned groups)
- Learn to develop a spreadsheet used for batching assigned logins (large districts)

Date	Audience	Capacity	Location
September 21, 2009	Administrators	75	Capitol City Center 130 Mason Street Springfield, Illinois 217.782.7436
September 22, 2009	Administrators	100	University Center 1200 University Center Drive Grayslake, Illinois 60030 (847) 665-4000
September 23, 2009	CANCELLED		

MODEL® ½ Day Workshops

- Overview of MODEL assessment features
- Learn materials in MODEL
- Learn how to administer MODEL assessment
- Learn structure of MODEL aligned with WIDA ELP standards
- Be familiar with MODEL assessment formats for identification and placement of ELLs
- Learn how to score the test on the WIDA scale and interpretation of the score
- Provide information for ordering and using of MODEL package in kits

Date	Audience	Capacity	Location
October 14, 2009 AM Session only	Administrators & Teachers	75	Capitol City Center 130 Mason Street Springfield, Illinois 217-782-7436
October 15, 2009 AM or PM Session	Administrators & Teachers	75	South Cook Intermediate Service Center 253 W Joe Orr Road Chicago Heights, Illinois 60411 708-754-6600
October 16, 2009 AM or PM Session	Administrators & Teachers	75	University Center 1200 University Center Drive Grayslake, Illinois 60030 847-665-4000

2 and 3 Year AMAOs - USING DATA TO SET GOALS FOR IMPROVEMENT*

Limit of 75 Participants (25 Teams of 3)

**For districts that did not meet AMAOs for two or three consecutive years.*

- Learn to analyze and understand data from standardized, state, local and classroom assessments
- Identify areas of strength and need in the curriculum, instruction and assessment of ELLs
- Use data to select program models for classroom instruction district wide
- Create, refine, change goals for curriculum, instruction, assessment and program model in the District Improvement Plan
- Create, refine, or change plans for monitoring student progress

Date	Audience*	Maximum Capacity	Location
November 16-17, 2009 (Session I)	Teams of one administrator, one general education teacher and one ESL/Bilingual teacher	75 (25 Teams of 3)	West 40 2701 W Washington Blvd. Bellwood, Illinois 60104 708-544-4890
April 19-20, 2010 (Session II)	Teams of one administrator, one general education teacher and one ESL/Bilingual teacher	75 (25 Teams of 3)	West 40 2701 W Washington Blvd. Bellwood, Illinois 60104 708-544-4890
November 18-19, 2009 (Session I)	Teams of one administrator, one general education teacher and one ESL/Bilingual teacher	75	NIU Naperville 1120 E Diehl Road Naperville, Illinois 60563 630-577-9107
April 21-22, 2010 (Session II)	Teams of one administrator, one general education teacher and one ESL/Bilingual teacher	75	NIU Naperville 1120 E Diehl Road Naperville, Illinois 60563 630-577-9107

4 Year AMAOs – USING DATA TO RE-DESIGN YOUR PROGRAM**

Limit of 25-100 Participants

***For districts that did not meet AMAOs for four and five consecutive years.*

- Use data to identify areas of strength and weakness of the current curriculum, instruction and program models by schools and district wide
- Identify the curriculum, instruction and program models needing improvements
- Provide guidance to improve the curriculum, method of instruction, and program design
- Develop strategies addressing areas needing improvements -curricular and instructional strategies, program design with scientifically based research
- Develop implementation and progress monitoring timeline
- Provide technical assistance to school improvement plan (DIP)

TBD

TRAIN THE TRAINER MODEL® WORKSHOP

- Learn how to train staff to administer MODEL assessment
- Overview of MODEL assessment features
- Learn structure of MODEL aligned with WIDA ELP standards
- Provide MODEL assessment formats for identification and placement of ELLs
- Learn how to score the test on the WIDA scale and interpretation of the score
- Provide information for ordering and using of MODEL package in kits in school district

Date	Audience	Capacity	Location
November 4, 2009 Select <i>AM or PM</i> Session	CANCELLED		
November 5, 2009 Select <i>AM or PM</i> Session	CANCELLED		
November 6, 2009 Select <i>AM or PM</i> Session	Administrators	75	Moraine Valley Community College, 9000 W. College Pkwy., Palos Hills, IL 60465-0937 (708) 974-4300