



ILLINOIS BILINGUAL EDUCATION RULES

(effective October 23, 2006)

NCLB Annual State Conference

January 8 - 11, 2008

Division of English Language Learning

Illinois State Board of Education

NCLB: The ELL Connection

- **Development of Standards**
- **All states must develop valid content and language proficiency assessments for all students**
- **Annual assessment in all four language domains (Listening, Reading, Writing, Speaking) in all grades (Pre-K - 12)**

NCLB: The ELL Connection

- **Highly Qualified and informed Instructional Staff**
- **Identification of LEP Students**
- **Appropriate Program Placement**
- **Improved instructional services to ELLs**
- **ELLs Meet and Exceed Standards**
- **Informed and supportive parents**

Section 228.10 Definitions

- **Language Proficiency Assessment – ACCESS for ELLs™**
- **“Home Language”** means that language normally used in the home by student or parents.
- **“Prescribed Screening Instrument”** means the **WIDA ACCESS Placement Test (W-APT)™**

Section 228.10 Definitions

**“Students of Limited English Proficiency”
means:**

- **Students, born in the U.S. or elsewhere**
- **whose native language is a language other than English and**

Section 228.10 Definitions

- whose difficulties in understanding English may be sufficient to deny them:
 - ✓ the ability to meet the State's proficient level of achievement on State assessments;
 - ✓ the ability to achieve in classrooms where the language of instruction is English; or
 - ✓ the opportunity to participate fully in the school setting.

Section 228.10 Definitions

Students of Non-English Background
means students:

- whose native language is other than English or
- students who come from homes where a language other than English is spoken, either by the students, by their parents or legal guardians.

Section 228.15 Identification of Eligible Students

Home Language Survey – 2 two-part questions

1. Is a language other than English spoken at home? What language?
2. Does the student speak a language other than English? What language?

➤ HLS in ALL student folders

Section 228.15 Identification of Eligible Students

- District shall use prescribed screening instrument (W-APT) – within 30 days of enrollment
- Proficiency score (defined by the State Superintendent) - state's current minimum level of proficiency is a composite score of 4.0
- A school district may have/add additional/higher indicators

Section 228.15 Identification of Eligible Students

- **District shall ensure Individualized Education Program accommodations**

Sec. 228.25 Prog. Options, Placement and Assessment

- **The Annual English Language Proficiency Assessment is ACCESS for ELLs™**
- **Program Exit - composite score of 4.0 on ACCESS (districts may consider additional indicators).**
- **All LEP students must be annually assessed using ACCESS for ELLs™ until they score “proficient.”**

Sec. 228.30 Establishments of Programs

- As of September 30 each year - Student-teacher ratio in ESL/Bilingual classes shall not exceed 90% of the average student-teacher ratio in general education classes for the same grade in that attendance center
- Decreases to Gen Ed during year shall not require corresponding adjustments to bilingual program
- Additional students may be placed in bilingual program as long as these do not exceed a student-teacher ratio greater than the average for Gen Ed classes for that grade and center.

Section 228.30 Establishments of Programs

Administrators - Starting July 1, 2008 (current program directors starting July 1, 2010)

- **TBE must hold bilingual approval/endorsement; TPI must hold bilingual OR ESL approval/endorsement**
- **Districts with <200 TBE/TPI students exempt, but must complete 2 hours ELL specific professional development**

Section 228.30 Establishments of Programs

Administrators - Starting July 1, 2008 (current program directors starting July 1, 2010)

- **PD may include annual State Bilingual conference**
- **Document activity**
- **Districts with growth to more than 200 LEPs are subject to requirements at start of year 4 of growth.**

Section 228.30 Establishment of Programs

- Training of bilingual staff at least twice yearly covering listed areas.
- All certified staff administering ACCESS for ELLS™ or W-APT must complete and pass the on-line training.

Section 228.30 Establishment of Programs

TBE Part-time placement

- based on assessment (student's proficiency)
- results show student would benefit from a part-time placement
- district must consider prior performance; proficiency in home language/English

Section 228.30 Establishment of Programs

TBE Part-time program

- consists of components of the full-time program
- shall include daily instruction in English AND
- native language (based on need)

Section 228.30 Establishment of Programs

TBE PAC (parents, teachers, community leaders)

- **meets four times annually**
- **district provides annual training in home language on**
 - ✓ **instructional approaches/methods of bilingual ed**
 - ✓ **state/federal law**
 - ✓ **accountability**

Section 228.30 Establishment of Programs

TPI

- Structure determined by student's proficiency/needs
- Components must include
 - ✓ native language instruction (to extent necessary) to enable student to keep pace
- May include:
 - ✓ ESL
 - ✓ language arts in native language
 - ✓ history/culture of U.S.
 - ✓ history/culture of native land

Sec. 228.40 Students' Participation; Records

- **Parent's Notice of Program Enrollment (30 days from start of school year; or 14 days of enrollment)**
- **Parents have absolute right to withdraw student from a program by written notice**
- **Article 14C-3 – student continues in a program 3 years or until s/he achieves a level enabling him/her to perform well**
- **Parent notification after 3 years**

Sec. 228.40 Students' Participation; Records

Records

- Include entry-exit info
- Annual English proficiency scores
- Other info (e.g. language, grade, part-time placement)
- Written communications to/from parents
- Parents have right to access records

Part 1.88 Recognition (AMAOs)

Three criteria for districts under Title III:

1. Proficiency
2. Progress – comparison of previous scores in any one of four domains
3. AYP

Resources

➤ www.isbe.net and click on English Language Learning, or

➤ www.isbe.net/bilingual

➤ For Rules and PowerPoint:

www.isbe.net/bilingual/htmls/legislation_rules.htm

➤ ELL staff:

www.isbe.net/bilingual/htmls/directory.html



Questions?

(312) 814-3850