

METHODS IN CALCULATING THE 2006 ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAO) FROM ENGLISH LANGUAGE PROFICIENCY DATA

Parameters and Methods of Calculating AMAO-Progress for 2006

- Included in the analysis are K-12 ELL students who were tested for both years 2005 and 2006.
- Students who are considered making progress in the English language:
 - a. ELL students make progress if they **make at least a 0.50 increase in their proficiency levels** in any of the four domains: listening, speaking, reading, or writing between 2005 and 2006, and/or
 - b. ELL students make progress if they make **a 6.0 proficiency level** in any of the four domains: listening, speaking, reading, or writing, in any of the two years, 2005 or 2006.
- Minimum size (n) required at the district level for calculating AMAO-progress: **30**.
- Additional method in calculating AMAO-progress: A 95% confidence interval is applied to the calculations.
- AMAO-progress standard for districts: At least 85% of the district's ELL students make progress.

Parameters and Methods of Calculating AMAO-Proficiency for 2006

- Included in the analysis are K-12 ELL students with composite proficiency level reported on the ACCESS in 2006.
- Students who are considered attaining English language proficiency: ELL students attained English language proficiency **if they received at least a 4.0 proficiency level from their composite scores in the ACCESS.**
- Minimum size (n) required at the district level for calculating AMAO-proficiency: **30**.
- Additional method in calculating district AMAO-proficiency: A 95% confidence interval is applied to the calculations.
- AMAO-proficiency standard for districts: At least 10% of the district's ELL students score at the 4.0 level or higher on their composite.