Teacher Leader Cadre

Illinois State Board of Education

Oct. 28, 2014
Welcome!

Dan Frederking
Principal Consultant
Illinois State Board of Education

Annice Brave
English and Journalism Teacher
Alton High School

Fred Schlessinger
Math and Social Studies Teacher
Culver School

Kathy Felt
8th grade Math and Algebra I
Sherrard Junior/Senior High School
Purpose of the Group

- Updating with new information
- Sharing of ideas and resources
- Creating a network of professionals

- You tell us. What can this group achieve?
Educator Leader Cadre (ELC)

- A network of educators who assist the state board staff in building awareness and understanding of the Common Core State Standards (CCSS) and the PARCC assessments.
- ELC members were chosen through an application process as part of the services offered by the PARCC consortium.
- Original charge was to help teachers around the state understand the CCSS.
- Over two years time, ELC members have received additional training on the CCSS and PARCC.
- Members work together to build understanding through newsletters, workshops and presentations.
- These educators have presented throughout the state.
Content Specialists
Heather Brown
Jill Brown
Dana Cartier
Erik Iwersen
Sue Mainville
Kathi Rhodus

Illinois Education Leadership Cadre

Communication Ambassadors and Liaisons

1. Carmen Ayala, Berwyn
2. Annice Brave, Alton
3. Kay Dugan, Bensenville
4. Tim Farquer, Williamsfield
5. Kathy Felt, Sherrard
6. Keri Garrett, Salem
7. Sharon Harms, Shiloh
8. Judi Herzog, Belleville
9. Christy Hild, Mattoon
10. Gregory Hobbs, Collinsville
11. Robin Kasper, Tinley Park
12. Marchelle Kassebaum, Hillsboro
13. Jean Korder, Urbana
14. Suzanne Luzzi, Chicago
15. Gene Olsen, Glen Ellyn
16. Joy Russell, Charleston
17. Sandra Sargeant, Lewistown
18. Fred Schlessinger, Morton Grove
19. Melissa Momssey, Jacksonville
20. Betsy Wycislik, Oswego

Susie Morrison, ISBE, Deputy Superintendent,
Chief Education Officer

Mary O’Brien, ISBE, Director of Assessment

Linda Reabe, Center for the Advancement and Support of Educational Initiatives
ILLINOIS ASSESSMENT OVERVIEW
PARCC

• Math and ELA

• Grades 3-8, ELA III, Algebra II or Integrated Math 3
Why the change?

• With new standards comes the need for new assessments
• Online atmosphere allows for new testing strategies that were not possible in the past
Balanced Assessment System

A balanced assessment system is the **strategic use** of formative, interim, and summative measures of student performance to address immediate student needs, inform ongoing instructional changes, and guide long-term educational improvement.
Balanced Assessment System

Measuring Student Growth: A Collaborative Process

- End of Course/Year Assessments
- Performance-Based Assessments
- Portfolios

Summative

- Mid-Year Assessments
- Unit/Chapter Assessments
- Performance-Based Assessments

Interim

- Performance-Based Assessments
- Self/Peer Assessments
- Discussion/Observation/Checklists

Formative

Frequency of Administration

Adapted from Perie, Marion, & Gong (2009)
Design of the PARCC Assessment System

- **Formative Tools**
  - Designed to support instruction during the school year

- **Diagnostic Assessments & K-1 Tools**

- **Mid-Year / Interim Assessments**

- **Speaking & Listening Assessments**

- **End-of-Year Assessment**

- **Performance-Based Assessment**

- **Summative Assessments**
  - Designed to measure student achievement and growth
# PARCC Dates

<table>
<thead>
<tr>
<th>School/District START DATE</th>
<th>Spring Regular Administration of Computer-Based Testing</th>
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<tbody>
<tr>
<td></td>
<td>*Paper/Pencil administration should occur during the first two weeks of each designated testing window</td>
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<tr>
<td>On or before Sept. 1</td>
<td>March 9, 2015 to April 3, 2015</td>
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<tr>
<td>After Sept. 1</td>
<td>March 16, 2015 to April 10, 2015</td>
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<tr>
<td>On or before Sept. 1</td>
<td>April 27, 2015 to May 22, 2015</td>
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<tr>
<td>After Sept. 1</td>
<td>May 4, 2015 to May 29, 2015</td>
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Testing Online

• Initial recommendations are being sent to superintendents over the next few weeks.
• Recommendations are based on I-TRAx data.
• Schools could test fully online, fully on paper, or a combination of the two.
Other Assessments

- Dynamic Learning Maps (DLM)
- ACT Plus Writing
- ACT WorkKeys
- ACCESS for ELLs
Useful Resources

• www.parcconline.org
• www.isbe.net/assessment

• Dan Frederking
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