A Look Into the Sample Items

Mary O’Brian
Director of Assessment
Dan Long
Illinois PARCC Coordinator
Heather Brown
Mathematics Operational Working Group
Illinois State Board of Education
Session Objectives:

Understand...

- Shifts in ELA and Mathematics contained in New Illinois Learning Standards Incorporating the Common Core
- Claims for knowledge and skills made by PARCC
- Relationship between Evidence Tables and sample items
- Experience sample items on the technology platform
ELA Shifts in the New Illinois Learning Standards

- Engage with Complex Text
  - Text Complexity
  - Close Reading
  - Academic Vocabulary

- Extract and Employ Evidence
  - Text Dependent Questions
  - Writing to Sources
  - Narrative Writing

- Build Knowledge
  - ELA
  - Content Area Literacy
  - Informational Text
Claims for ELA/Literacy

ELA/Literacy for Grades 3–11
Master Claim

Major Claim: Reading Complex Text
- SC: Vocabulary Interpretation and Use
- SC: Reading Literature
- SC: Reading Informational Text

Major Claim: Writing
- SC: Written Expression
- SC: Conventions and Knowledge of Language
- SC: Research
Sample Items

• English/language arts
  – Grades 3 through 5
  – Grades 6 through 8
  – High School
What Are the **Math Shifts** at the Heart of PARCC’s Design?

1. **Focus**: The PARCC assessment will focus strongly where the Standards focus.

2. **Coherence**: Think across grades and link to major topics within grades.

3. **Rigor**: In major topics, pursue conceptual understanding, procedural skill and fluency, and application.
Claims for Mathematics

Master Claim: Students are on-track or ready for college and careers

**Sub-claim A:** Students solve problems involving the **major content** for their grade level with connections to practices

**Sub-Claim B:** Students solve problems involving the **additional and supporting content** for their grade level with connections to practices

**Sub-claim C:** Students express mathematical reasoning by constructing mathematical arguments and critiques

**Sub-Claim D:** Students solve real world problems engaging particularly in the **modeling practice**

**Sub-Claim E:** Student **demonstrate fluency** in areas set forth in the Standards for Content in grades 3-6
Sample Items

• Mathematics
  – Grades 3 through 5
  – Grades 6 through 8
  – High School
Resources

• Sample Items
  – http://practice.parcc.testnav.com/#

• Evidence Tables
  – http://www.parcconline.org/assessment-blueprints-test-specs

• PARCC website
  – http://www.parcconline.org/

• ISBE PARCC website
  – http://www.isbe.state.il.us/assessment/parcc.htm

• ISBE New Standards website
  – http://www.isbe.state.il.us/common_core/pls/default.htm