Performance Evaluation Reform Act:
Student Growth Components

Illinois State Board of Education
November 5, 2014

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Illinois Administrative Code

• Establishes the minimum requirements for the establishment of valid and reliable performance evaluation plan for certified employees.
  – 50.30 Definitions
  – 50.110 Student Growth Components
What is the Goal?

• The goal of a performance evaluation plan that includes measures of student growth is to improve teaching and learning.
Definitions

• “Joint Committee” means a committee composed of equal representation selected by the district and its teachers or, when applicable, the exclusive bargaining representative of its teachers.
Definitions

• “Assessment” means any instrument that measures a student’s acquisition of specific knowledge and skills. Assessments used in the evaluation of teachers, principals and assistant principals shall be aligned to one or more instructional areas articulated in the Illinois Learning Standards.
Definitions

• “Student growth” means a demonstrable change in a student’s or group of students’ knowledge or skills, as evidenced by gain and/or attainment on two or more assessments, between two or more points in time.

(Illinois Administrative Code Part 50, Sub. A, Sec. 50.30)
Student Growth Components

• Student growth shall represent at least 25% of a teacher’s performance evaluation rating in the first two years of implementation.
  – Thereafter, student growth shall represent at least 30% of the rating assigned.
Student Growth Components

• The performance evaluation plan shall identify at least two types of assessments for evaluating each category of teacher and...
  – One or more measurement models to be used to determine student growth that are specific to each assessment chosen.

(Illinois Administrative Code Part 50, Sub. B, Sec. 50.110)
Definitions

• “Measurement model” means the manner in which two or more assessment scores are analyzed for the purpose of identifying a change in a student’s knowledge or skills over time.

(Illinois Administrative Code Part 50, Sub. A, Sec. 50.30)
Definitions

• “Type I assessment” means a reliable assessment that measures a certain group or subset of students in the same manner with the same potential assessment items, is scored by a non-district entity, and is administered either statewide or beyond Illinois.

(Illinois Administrative Code Part 50, Sub. A, Sec. 50.30)
Definitions

• “Type II assessment” means any assessment developed or adopted and approved for use by the school district and used on a district wide basis by all teachers in a given grade or subject area.

(Illinois Administrative Code Part 50, Sub. A, Sec. 50.30)
Definitions

• “Type III assessment” means any assessment that is rigorous, that is aligned to the course’s curriculum, and that the qualified evaluator and teacher determine measures student learning in that course.

(Illinois Administrative Code Part 50, Sub. A, Sec. 50.30)
Definitions

• A Type I or Type II assessment may qualify as a Type III assessment if it aligns to the curriculum being taught and measures student learning in that subject area.
Student Growth Components

• The evaluation plan shall include the use of at least one Type I or Type II assessment and at least one Type III assessment.
  – If neither a Type I nor a Type II assessment can be identified, then the evaluation plan shall require that at least two Type III assessments be used.
Student Growth Components

• Assessments used for each data point in a measurement model may be different provided that they address the same instructional content.

(Illinois Administrative Code Part 50, Sub. B, Sec. 50.110)
Assessment Options

- **Option 1:** Type I and Type III
- **Option 2:** Type II and Type III
- **Option 3:** Two Type III’s
Midpoint Check-In

• Each plan shall identify the uniform process (to occur at the midpoint of the evaluation cycle) by which the teacher will collect data specific to student learning.
Upcoming Discussions

The Student Learning Objective (SLO) Process

Date: December 3, 2014
Time: 12 p.m. to 1 p.m.
Location: 4 North A
Resources

• Illinois Administration Code Part 50
  • [www.isbe.state.il.us/rules/archive/pdfs/50ARK.pdf](http://www.isbe.state.il.us/rules/archive/pdfs/50ARK.pdf)

• Illinois State Board of Education
  • Student Growth Training Module Series
    • [www.isbe.state.il.us/assessment/htmls/balanced-asmt.htm](http://www.isbe.state.il.us/assessment/htmls/balanced-asmt.htm)
  • PEAC Guidance Documents
    • [http://www.isbe.net/PEAC/](http://www.isbe.net/PEAC/)