About DLM:
The Dynamic Learning Maps (DLM) Consortium is composed of 18 state departments of education along with additional partner agencies who are passionate about helping students succeed. The DLM Consortium is guided by the belief that all students should have access to challenging, grade-level content that helps improve their learning processes. The DLM Consortium is committed to developing a unique computer-based assessment system that is accessible to students with the most significant cognitive disabilities.

Accessibility
Having accessible content is essential to the success of the student. The DLM has integrated accessible content by developing various testlet levels for each Common Core Essential Element (CCEE), using grade-appropriate core vocabulary, supporting growth through multiple and alternate pathways through the nodes, and following item writing guidelines designed to prevent barriers to access.

The system uses information about the student, including teacher reports of prior academic achievement and expressive and receptive communication, and any previous DLM assessment results, to determine where the student should start his or her first DLM assessment in each grade.

Accessibility is also supported through the Personal Needs and Preferences (PNP) profile. Each student’s IEP team decides which tools and supports should be provided. The teacher records these choices in the system and the student’s assessment experience is customized based on those tools and supports.

Coming Soon: Live Webinars from the ISBE Special Education and Assessment Divisions. Please watch for announcements in the Superintendent Weekly Bulletin!

www.dynamiclearningmaps.org
Professional Development Available:

Professional development to support instruction on the CCEEs in English language arts and mathematics for students with the most significant cognitive disabilities are available. Modules are offered in a self-directed format, which allows teachers to complete them independently on a flexible schedule; and in a facilitated format, which allows for group delivery. These modules can be found on the DLM website.

Instructionally Embedded Assessments:

Educators have the opportunity to begin using the DLM instructionally embedded assessments as early as Fall of 2014. The instructionally embedded assessments are available throughout the school year and do not count towards the student’s DLM Alternate Assessment (DLM-AA) score used for state accountability. Educators can use the instructionally embedded assessments for students with the most significant cognitive disabilities in grades 3-12.

DLM-AA Testing Window for 2014-15 School Year:

Beginning in 2014-15, the DLM-AA will replace the Illinois Alternate Assessment (IAA). The DLM-AA is for students with the most significant cognitive disabilities in grades 3-8 and 11. The testing window for the 2014-15 DLM-AA is from March 23 through May 1. This six-week window allows district and school flexibility to create their own testing schedule within the test window based on their technology capabilities, school calendars, and student needs.

District Staff Training Opportunity Offered by DLM:

On-Site September 3 in Kansas City, MO
Who: District-level Assessment Coordinators
Where: Kansas City Airport Hilton
When: 8:00 a.m. - 3:00 p.m. Central time
Topics: Responsibilities for each role; “How To” topics in Educator Portal for each role. Vote for additional topics at registration link.
Register: By August 20 to attend
https://kansasedu.qualtrics.com/SE/?SID=SV_bOYWWqt1ZphFqzi
Costs: Participants are responsible for all travel and lodging costs. Materials and food are provided by the DLM.

www.dynamiclearningmaps.org