New performance evaluation system training plan in place, training to start soon

SPRINGFIELD – The Illinois State Board of Education has chosen the CEC Partnership Group – made up of six different entities – to design and implement a performance evaluation-training program that considers student growth measures as well as assessments of professional practice.

This move will enable school districts in Illinois to meet the requirements of the Performance Evaluation Act (PERA) of 2010.

Over an 18-month period, the CEC Partnership Group will develop the training program for approximately 9,000 teacher and principal evaluators and will have a sustainable impact on the quality of teaching and learning and student achievement.

The Consortium for Educational Change is the lead organization and fiscal agent of the Performance Evaluation Growth Through Learning project. Its partners are:

- Center for the Study of Educational Policy at Illinois State University;
- DuPage Regional Office of Education;
- Teachscape;
- The Danielson Group;
- And, Value-Added Research Center at the University of Wisconsin.

PERA requires all Illinois districts to implement a standards-based principal-evaluation system with student achievement indicators by 2012 and teacher evaluation systems with student achievement indicators by varying dates in 2016.

By May 2012, the CEC Partnership Group will begin its initial prequalification trainings. Training content, materials and assessments will be developed and validated by a statewide committee of experts in order to make sure they are of the highest quality.

The CEC Partnership Group also will provide technical assistance to districts developing highly effective teacher and principal evaluation systems, including providing web-based support and an online library of resources.

Contact: info@cecillinois.org
www.growththroughlearningillinois.org