#8 - What measures does your district use to define student growth, to evaluate the performance of teachers? (check all that apply)

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>District does not use student growth as a measure for teacher effectiveness</td>
<td>426</td>
</tr>
<tr>
<td>Student score on state assessment (ISAT/PSAE)</td>
<td>83</td>
</tr>
<tr>
<td>Student score on pre-test and end-of-year test</td>
<td>28</td>
</tr>
<tr>
<td>Benchmark assessments</td>
<td>67</td>
</tr>
<tr>
<td>Formative assessments</td>
<td>44</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>20</td>
</tr>
</tbody>
</table>

We use many measures of growth, but for the current school year, we do not use the data to evaluate teacher performance.

2011 Teacher/Principal Evaluation Systems

- District does not use student growth as a measure for teacher effectiveness: 426
- Student score on state assessment (ISAT/PSAE): 83
- Student score on pre-test and end-of-year test: 28
- Benchmark assessments: 67
- Formative assessments: 44
- Other (please specify): 20

Other (please specify)

- Trends on ITBS and AimsWeb
  - we don't currently but we plan to - also MAP from NWEA
  - Again, this is applied to a general heading in the evaluation tool and not a specific title.
  - We use many measures of growth, but for the current school year, we do not use the data to evaluate teacher performance.

- Aimswebb and ITBS /tests
  - We use a variety of tests, AIMS Web, Study Island, Discovery Education, Reading Assessments, and ISAT
Section 2. Teacher Evaluation System Section

Other forms of student growth are acceptable upon administrative approval.

CBA keeps us from formally using student growth to evaluate teacher performance.

MAP and CBM

See #7 However, we informally keep track of such things to look at teacher effectiveness - ISAT/PSAE

Local assessment, last year ITBS. This year we will be using AIMES web.

There are far too many variables beyond the control of the teacher or the school in overall student growth

NWEA (MAP)

If large faction are not progressing (per standard assessments and grades) it is addressed in eval.

We are just beginning to use these formally, but without any consequences at this time. Incorporating this year to get teachers used to the process in evaluation

Student growth is imperative

In formal evaluation the evaluator discusses test results that appear to below standards.

It is not included as part of the evaluation process at this time, but will be in the upcoming school year.

We also look at student classroom performance

ITBS Spring to Spring Scoring.