Section 2. Teacher Evaluation System Section

#5 - Is your district's formal teacher evaluation plan based on any of the following conceptual frameworks? (check all that apply)

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Illinois Professional</td>
<td>172</td>
</tr>
<tr>
<td>National Board for</td>
<td>12</td>
</tr>
<tr>
<td>Charlotte Danielson's</td>
<td>122</td>
</tr>
<tr>
<td>Robert Marzano's Evaluation</td>
<td>7</td>
</tr>
<tr>
<td>Madeline Hunter's Model</td>
<td>72</td>
</tr>
<tr>
<td>None of the Above</td>
<td>220</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>43</td>
</tr>
</tbody>
</table>

**Answered question**

**Skipped question**

![Graph showing 2011 Teacher/Principal Evaluation Systems]

### Other (please specify)
- District compiled instrument
- Unknown what the current system was based on.
- Bellon Model of Instructional Improvement
- Developed internally between teachers and administration
- Designed by Teachers Union (IEA)
- We are revising the "old" plan and we are moving toward Danielson's Model
- It is bad
- Differentiated Supervision Plan
- District tool
- Loosely on Danielson and Hunter
- Combination of frameworks/categories. Ready for a new instrument.
- Model used is unknown - it includes concepts from several models
- Not sure. It's been around forever.
- The IPTS were loosely used to design the tool, which was developed in 2004-2005.
- Created by union and administration
- Thomas McGreal Goal Setting
- Our own that borrows from many frameworks.
Section 2. Teacher Evaluation System Section

For the 2010-11 school year we have implemented the Professional Growth model of evaluation for tenured teachers.

- Iowa Professional Teaching Standards
- collaboration among district certified staff and administrators
- We loosely use the Illinois Standards, are beginning to revise with the Danielson Model
- Illinois State Guidelines for legality
- We base the teachers' evaluation off of our hiring philosophy/tool (Ventures for Excellence)
- extremely antiquated rating system, but moving to Danielson's framework
- I inherited the tool when I was hired as Superintendent 6 years ago.
- It is a combination of several plans. The plan has not be changed for over 6 years.
- Non-tenure evaluations are based on Madeline Hunter's Model of effective teaching
- Not really sure, it was here when I arrived
- Evaluation tool developed by administration
- McGreal
- Elem is loosely based on Danielson; MS/HS does not follow a model
- Collectively bargained
- Union Approved Evaluation
- ISBE's four areas of professional growth: pedagogy, assessment, content, and professional (personal)
- Association Approved Model
- ISBE's four areas of professional growth: pedagogy, assessment, content, and professional (personal)
- Cognitive Coaching
- Our ISBE approved plan is built around four standards: Instruction, Assessment of Learning, Classroom Management, and Personal and Professional Characteristics.
- Model developed by administration and teacher union
- We are changing to Charlotte Danielson's Framework
- Model Classrooms Project