PARTNERSHIP FOR ASSESSMENT OF READINESS FOR COLLEGE AND CAREERS
Partnership’s Assessment System

1) Use of college and career readiness (CCR) as an anchor.

2) Measure rigorous content and students’ ability to apply that content.

3) Measure learning and provide information throughout the school year.

4) Leverage technology for innovation, cost efficiency and speed.
How PARCC Will Raise Achievement

1) Clearly define CCR and report achievement using those definitions.

2) The common assessment system will help make accountability policies better drivers of improvement.
How PARCC Will Raise Achievement

3) Teachers will have an assessment system that provides as much for them as it asks from them.

4) The common assessment system will help education leaders and policymakers make the case for improvement and for sustaining education reforms.
Membership in the Partnership

Roles

1) Governing States (We are a Governing State)
2) Participating States
3) Florida is Fiscal Agent & Funds Mgr.
Partnership Governance Decision-making Protocols

1) Governing Board
2) Design, Advisory and Working Committees
3) Biannual “General Assembly” meetings
4) Procurement Process
   A. Addendum 3
   B. Appendices (A) (1) – A – ii *through* xxvii
State leaders in PARCC share one fundamental goal:

building their collective capacity to dramatically increase the rates at which students graduate from high school prepared for success in college and the workplace.
Theory of **Action**

1) Assessment System Components
2) Through-Course Components
3) End-of-Year Assessment
Through-Course Components

1) Common Core State Standards (CCSS)
2) ELA/Literacy and Mathematics
3) “Focused” assessments @ 25% and 50% of instructional time (IT)
4) Extended Performance-based Task after 75% IT
End-of-Year Assessment

1) Streamlined, computer-enhanced assessments
2) After about 90% of IT
3) ELA/Literacy and Mathematics
4) Computer-scorable
5) Higher order knowledge skills
Combined Score

1) Evaluate pilot and field tests

2) Determine if a weighted “annual combined score” can be calculated rapidly and reported back to schools in time for report cards.
Intended Outcomes

1) Clear definition of CCR
2) Accountability
3) Useful data from assessment system
4) Sustain education reform
Achieving the Intended Outcomes

1) Teachers
2) School Leaders, District Administrators and State Officials
3) Higher Education
4) Parents, Students and the Public
Achieving the Goal of Increased Readiness

• By leveraging the collective intellectual resources and market power of 26 states,
• taking advantage of federal resources to invest in the development of innovative items and tasks and
• devoting resources to advancing state-of-the-art technology to administer and score assessments, ...
Thank you.

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Resources located at the STRC website:
http://www.isbe.net/assessment/htmls/strc.htm