<table>
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<tr>
<th>Task &amp; Activities</th>
<th>Comments</th>
<th>Who</th>
<th>Deadline 1</th>
<th>Deadline 2</th>
<th>Deadline 3</th>
<th>Completed?</th>
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<tbody>
<tr>
<td>Compile list of FMP best practices, policies, etc.</td>
<td></td>
<td>Xian Barret, Caitlin Kearney (GBF)</td>
<td>7/13/10</td>
<td>7/27/10</td>
<td>8/30/10</td>
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<td>21CSF / BEST</td>
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<td>NCEF References</td>
<td>From meeting #1</td>
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<td>National Trust for Historic Preservation</td>
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<td>NCBG website documents</td>
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<td>Other</td>
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<tr>
<td>Review DC Public Schools’ Master Facility Plan</td>
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<td>FMP SubComm</td>
<td>7/13/10</td>
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<td>Gather CPS data on costs for facilities planning, other data sets</td>
<td>Draft letter preparing to be sent</td>
<td>Jackie Leavy</td>
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<td>Begin visioning process / documenting to date</td>
<td>Ongoing using public feedback</td>
<td>FMP SubComm</td>
<td>7/13/10</td>
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<tr>
<td>Review CPS’ Pat Taylor’s Documents</td>
<td>What is entails, what’s missing, remaining questions</td>
<td>Cecile Carroll</td>
<td>7/27/10</td>
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<td>Develop questions to interview CPS and governmental agencies on processes, policies, and priorities for closings, openings, and facilities.</td>
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<td>Research CPS’ capital spending, planning, and school actions process from start to end (factors go into decisions, assessments, priorities, funding, TIF funding, maintenance, school actions, etc.</td>
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<td>CPS’ Office of Planning and Demographics (Jim Dispensa)</td>
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<td>City of Chicago’s Public Building Commission</td>
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<td>CPS’ School Actions Team</td>
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<td>CPS’ CIP Department</td>
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<td>City of Chicago’s Department of Community Development Relating to TIF</td>
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<td>Chicago Department of Family Support Services</td>
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<td>Office of New Schools / Turnarounds</td>
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<td>FMP Sub-Comm Member to attend other 3 CEFTF Committees: Public Input, Policy, and Capital</td>
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<td>Develop interview questions for &quot;Best Practice&quot; school districts and planners</td>
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<td>Interview &quot;Best Practice&quot; school districts and planners</td>
<td>Include students, community groups, etc. for a balanced perspective; Fall 2010</td>
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<td>Washington, DC</td>
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<td>Identify expert witnesses to testify before the full Task Force</td>
<td>Mid-Fall to validate the findings, recs, and policy/legislative recommendations to date.</td>
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