**EDUCATIONAL & FACILITIES VISION**

“[DRAFT]Every child, family, and community have a right to high quality school housed in a facility in their own neighborhood with equitable resources and opportunities....”

**CEFTF’S PROPOSED THEORY OF CHANGE:**

**OUR VISION IS IMPACTED BY SCHOOL ASSIGNMENT**

School Assignment procedures, policies, and legislation impact our educational and facilities vision as it relates to where schools are located and who has access to them. School Assignment addresses decisions around equality, opportunity, fairness, and accountability.

**SCHOOL ASSIGNMENT**

- Equality
- Opportunity
- Fairness
- Transparency
- Accountability

**Examples:**

If our families have a right to attend a nearby neighborhood school....

- What happens when CPS takes that right away by removing a neighborhood school?
- Do parents have a right to remain at any given school of their choice, once they are in it?
- Can all children walk safely to their neighborhood school?
- Why does CPS get to decide what happens with our neighborhood’s closed school building?

**CLOSINGS**

Schools and/or Buildings
- Closings
- Consolidations
- Phase Outs
- Turnarounds
- Relocation

**OPENINGS**

- Buildings
- Schools
- School within a School
- Non-school entity
- Other

**CAPITAL / FACILITIES**

- Repairs
- Modernizations / Upgrades
- New Construction
- Swing Space
- Relocation

**ARGUMENTS THAT OFTEN COINCIDE WITH SCHOOL ASSIGNMENT DECISIONS**

- Race
- Demographics
- Building utilization
- Sharing facilities
- Gentrification
- Money
- Community development

- Housing
- CHA Plan for Transformation
- Public participation
- Facility repairs
- Enrollment
- Academic performance

- Attendance area boundaries
- Transportation
- Safety
- Other