IL GENERAL ASSEMBLY CHICAGO EDUCATIONAL FACILITIES TASK FORCE
QUESTIONS TO ADDRESS IN YOUR SCHOOL’s TESTIMONY
TO CEFTF “2ND SATURDAYS” COMMUNITY HEARINGS

Please help the CEFTF learn more about your school by addressing the following questions in your testimony. If you prepared remarks that do not address all of these questions, don’t worry. You may fill out your answers on this form at the Hearing, or, submit your answers and information by email to: ceftf.ilga@gmail.com. Your cooperation is appreciated.

1. LOOKING FORWARD, Planning for the Future: Has your school . . .

☐ Proposed instructional and/or facility improvements? __ YES __ NO
Has CPS given your school a specific response to these requests? __ YES __ NO
What key facility improvements does your school need to support students’ academic progress?
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

☐ Has your principal or LSC Chair heard about or responded to CPS’ online LSC/Principal Survey, seeking input into the 10-Year Educational Facility Master Plan? __ YES __ NO

☐ Worked with a CAC, other neighboring schools or a community organization to plan for the future of your school? __ YES __ NO

☐ Looked at ways to attract/retain more students? __ YES __ NO

2. GETTING TO KNOW YOUR SCHOOL

☐ How many homeless students (% of student body) does your school have?

________________________________________

☐ How many Special Education students (% of student body) does your school have?

________________________________________

☐ Does your school have/need self-contained classrooms for Spec. Ed. Students? How many?
__ YES __ NO  # Self-Contained: ________________________________

☐ Does your school need additional instructional/programming space for Special Ed students?
__ Yes __ No

☐ What “Level” is your School? ___ Level 1 ___ Level 2 ___ Level 3
Do you think that CPS’ academic performance ranking of your school (Level) is accurate?  
___ YES ___ NO

Does CPS currently rank your school as “Under-Utilized”? ___ YES ___ NO

Has your school community done its own assessment of your space use? ___ YES ___ NO

If YES, what differences/discrepancies did you find – between YOUR assessment, and CPS’?  
Please provide details:
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

3. OTHER CURRENT LEARNING/TEACHING CONDITIONS: Does your school have space for . . .

☐ School staff to meet with homeless students and their families for confidential meetings?  
___ YES ___ NO If not, does your school need one? ___ YES ___ NO

☐ Use by parents/guardians for parent participation and involvement in the school?  
___ YES ___ NO If not, does your school need one? ___ YES ___ NO

☐ Other Counseling space? ___ YES ___ NO  
If not, does your school need one? ___ YES ___ NO

☐ Supply space? ___ YES ___ NO If not, does your school need one? ___ YES ___ NO

☐ Facilities used to address the needs of students affected by poverty (food pantry, health clinic)?  
If not, does your school need one?________________

☐ Performing arts space? ___ YES ___ NO  
If not, does your school need one? ___ YES ___ NO

☐ Music and Art instruction? ___ YES ___ NO  
If not, does your school need spaces for these aspects of the curriculum? ___ YES ___ NO

☐ Vocational program space? ___ YES ___ NO  
If not, does your school need one? ___ YES ___ NO

☐ Volunteer space? ___ YES ___ NO If not, does your school need this? ___ YES ___ NO

☐ Computer Lab? ___ YES ___ NO Is the Lab fully functional? ___ YES ___ NO

☐ What space do you use for Physical Education? ________________________________
Is this space adequate for your students’ needs? ___ YES ___ NO

☐ Showcase students’ work? ___ YES ___ NO If not, does your school need this? ___ YES ___ NO
☐ Playground/Recess space? __ YES __ NO If not, does your school need this? __ YES __ NO
☐ Library? __ YES __ NO If not, does your school need this? __ YES __ NO
☐ Teacher Support space? __ YES __ NO If not, does your school need this? __ YES __ NO
☐ What space do you use to provide lunch? _________________________________________
   Is that space adequate for your students? __ YES __ NO
☐ Restorative justice programs to address disciplinary problems, school violence? __ YES __ NO
   If not, does your school need one? __ YES __ NO
☐ Student extra-curricular and after-school activities? __ YES __ NO
   If not, does your school need one? __ YES __ NO

4. YOUR SCHOOL IN CONTEXT: Past CPS School Actions, interventions. Has your school . . .
   ☐ Been impacted by previous CPS closures, phase-outs, boundary changes, co-locations or consolidations; or Turnaround? __ YES __ NO. Please provide details:
      What type of Intervention/Action?
      ____________________________________________________________________________
      ____________________________________________________________________________
   ______________________________________________________________________________
   When? (School Year)__________________________________
   How were your students affected?
   ______________________________________________________________________________
   ______________________________________________________________________________
   ______________________________________________________________________________
☐ Been placed on “Academic Probation”? __ YES __ NO
   If YES, did your school receive extra resources to work your way off Probation? __ YES __ NO
   What help if any did you receive?
   ______________________________________________________________________________
   ______________________________________________________________________________
   ______________________________________________________________________________

Thank you for your input to the General Assembly's Chicago Educational Facilities Task Force.

Answers to this questionnaire may be completed at any time before March 31st, and EMAILED TO the CEFTF at: ceftf.ilga@gmail.com

Later this Spring, the CEFTF plans to issue an Annual Report with Findings and Reform Recommendations to the General Assembly – based on your input.