Per legislative mandate the CEFTF must seek feedback on the preliminary recommendations before submitting FINAL recommendations to the Illinois General Assembly. Please review the PRELIMINARY recommendations (available at all Public Hearings, or go to www.isbe.net/CEF) and complete this form. You may submit the form at Public Hearings, via fax to 312-236-7927, or e-mail to: ceftf.publicinput@gmail.com.

I. IDENTIFICATION (Information for Chicago Educational Task Force Use only)

Name _________________________________ Date ______________ E-Mail: ______________________

Address __________________ City __________ State _____ Zip ______ Phone: _________________

School/ Community __________________________ LSC Member Position: ________________ (if applicable)

Title ___________________________ Firm/Business or Agency ____________________________

II. REPRESENTATION (This section to be filled if you are appearing on behalf of any group, organization, or other entity):
______________________________________________________________________________________________________________________

Persons, groups, firms represented in this testimony:___________________________________________

III. PUBLIC FEEDBACK:

TRANSPARENCY: Do the recommendations create enough transparency? What would you add or delete to make Chicago Public Schools (CPS) facilities actions more or less transparent?
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ACCOUNTABILITY: Do the recommendations address CPS’ accountability for the process related to school actions and facility decisions? Is there sufficient representation for public input and community engagement?
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COMMUNITY & EDUCATOR DRIVEN: Do the recommendations seem to be educator and community driven? Do the recommendations guide CPS in identifying priorities related to school actions (i.e. closings, phase outs, turnarounds, consolidations, co-locations, new school openings, etc.)?

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SUPPORTED BY RESEARCH: Do the recommendations mirror best practices and sound policies to better guide CPS in assessing and meeting facility actions, needs, and prioritizing facility spending? (e.g. health and safety, other repairs, modernization, overcrowding)?

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MEETS EQUITY TEST: Do the recommendations take into consideration fair and equitable practices and criteria when making a long-term plan for school facility maintenance, repair, modernization, new construction and disposal of buildings?

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