ILLINOIS GENERAL ASSEMBLY CHICAGO EDUCATIONAL FACILITIES TASK FORCE
Public Input Subcommittee
Agenda: Tuesday, July 6th, 2010 from 9:30 – 11:00 AM
Bilandic Building, Room N505

Co-Chairs: Andrea Lee, Grand Blvd Federation & Valencia Rias, Designs for Change

I. Purpose of the Public Input Subcommittee

II. Proposed End Products based on Public Hearings, Focus Groups with specific caucus’ (i.e. teachers impacted, principals, parents, expert facilities planners, etc.), and other modes of feedback from the public-at-large:
   a. Report on impacts due to CPS School Closing, Opening, and Facility Actions
   b. Report on recommended Process and Policy recommendations
   c. Map of current school actions diagram / Map of proposed school actions process

III. Messaging CEFTF Public Hearings
   a. What is the message for what we are doing?
   b. What do we want back from the public?
   c. What are we asking them to respond to?
      • Closings?
      • Openings?
      • Capital expenditures?
      • What happens to the children when a school is closed?
      • Student Assignment → Where you get to go to school and where you get to stay
      • Other?
   b. What ways do we want to gather public input (i.e. hearings, focus groups, interviews, email/write-in feedback, etc.)

IV. Data Sets to Gather
   a. How many students have been displaced over time?
   b. Where do students end up attending school (i.e. neighborhood, charters, etc.)?
   c. How many apply for the lottery and how many get in?
   d. Are students attending schools within walking distance, do they take public transit, get rides, etc.?
   e. Other

V. Three Public Hearings
   a. 3 Proposed Sites – North (Near North, West Town), West (Austin/Garfield Park), South (Grand Boulevard/Englewood)
   b. What do we want from members of the public? What will they get from us?
   c. Format
   d. Presentation
   e. Ongoing Feedback from Public
   f. Recorder (from ILGA staff)
   g. Elected officials in attendance

VI. Create a Summer/Fall Work Plan
   a. Refine “message” for the CEFTF Public Hearings
   b. Prepare for 3 Public Hearings
   c. Assign note takers to the public hearings to participate and do write-ups
   d. Identify other interest groups / caucus’ we should interview or meet with
   e. Other:

VII. Conclude