ILLINOIS GENERAL ASSEMBLY CHICAGO EDUCATIONAL FACILITIES TASK FORCE
Facilities Master Planning Subcommittee
AGENDA: Tuesday, July 6th, 2010 from 11 AM – 12:30 PM
Bilandic Building, Room N505

Co-Chairs: Cecile Carroll, Blocks Together & Andrea Lee, Grand Blvd Federation

I. Purpose of the Facilities Master Planning (“FMP”) Sub-Committee
II. Proposed End Products
   b. Recommendations for State Level Reform Legislation and CPS Policy Changes
   c. Educational Facility Master Plan – using the 10-point framework as our set of values to work from that will be informed by:
      I. National best practices research and policy recommendations
      II. Public Input Sub-Committee
      III. Policy Sub-Committee
      IV. Capital Spending Sub-Committee
      V. Personal experiences and history of what has occurred
III. Create a Summer/Fall Work Plan
   a. Lit review of the various research and policy documents
   b. Develop questions to interview “best practice” school districts on our list
   c. Gather CPS data on costs for facilities planning
   d. Research/Interview CPS’ capital spending [and planning?] process from start to end (what factors go into their decision making; assessments, priorities, funding (particular to any one area via TIF, maintenance, etc. . . .)
   e. Begin filling in the 10-point FMP Framework from our own experiences to date and from ongoing Best Practices and Policy reviews
   f. Ensure a member attends all of the public input hearings to extrapolate policy and process themes for our 10-point FMP Framework
   g. Ensure a member attends all of the policy sub-committees to continuously input their work into our 10-point FMP Framework
   h. Ensure a member attends all of the capital spending sub-committees to continuously input their work into our 10-point FMP Framework
   i. Review NCBG website documents
   j. Other: Identify prospective Expert Witnesses to testify before full T F?

Table of Contents: FMP Model Best Practices & Recommendations (White paper of research and best practices to coincide with our end FMP legislative recommendations)

1. National Best Practices & Recommendations for FMP
   a. State legislative best practices
   b. State or Municipality best practices
   c. Recommendations for state/local reform actions (state legislation, CPS, City of Chicago?)
2. Examples of individual best practice policies
a. Maintenance  
b. Districts that implement various FMP policies well (DC, Baltimore, New Mexico, AZ, New York?)  
c. FMP Planning costs  
   i. What does CPS spend?  
   ii. Do we know cost savings on FMP planning?  

3. Facility Spending Outcomes  
a. Teacher Recruitment & Retention  
b. Learning  
c. Community/Neighborhood outcomes  

4. "Checklist" for why and how this can be applied to our district (i.e. facilities database, portfolio for capital and maintenance, GIS internal mapping/community planning/demographic planning, have funding streams...)