Portfolio

October 3, 2011
EVERY STUDENT WILL HAVE ACCESS TO HIGH QUALITY COLLEGE AND CAREER PREPATORY SEATS THROUGH A DYNAMIC SCHOOL SYSTEM

Quality:
100% of students have access to a quality seat that prepares students to be college and career ready

Choice:
100% of students can select from a full portfolio of school/program options

Alignment:
An efficient system of schools where demand and supply are at a near equilibrium
Summary

~123,000 students in underperforming seats
~73,000 ES and 50,000 HS

Additionally we have:
~119,000 seats to reduce by 2021
~79,000 ES and 40,000 HS

Pockets of underutilization and overutilization demonstrate the need to right-size and rebalance the district

Areas of underperformance are typically aligned with areas of under-utilization
School Action Guidelines

• Our guidelines will address
  – closings,
  – phase-outs,
  – consolidations,
  – co-locations, and
  – attendance boundary changes which cause students to be re-assigned to new attendance centers (except in the case of overcrowding relief).
Criteria being considered for guidelines

• Academic performance (ISAT, ACT, PSAE)
  – Current/Trend
  – Growth
• Attendance Rate
• Value Add/Growth
• Relative Performance
• Drop Out Rate
• Freshman On-Track
Draft School Transition Plans

• We plan to model our transition plans after NYCs transition plans
• When we announce our list of school actions we will provide a draft school transition plan for all schools who’s students are moving to a better educational setting
• After we announce our actions we will engage with stakeholders between our announcement and board vote in Feb.
Funding for School Actions

• Once we have a final list for school actions we will cost out the transition plans and allocate accordingly
Co-Locations

• Currently, co-locating is not a priority strategy for school actions. We want to reserve the right to use it in rare circumstances but do not intend to use it at this point.
Turn-Arounds

• A turn-around may be utilized when a building is at near capacity and underperforming.
• We plan to announce turning around a school as a part of our final school actions list if necessary.
• Currently we have two options for turning around a school
  – CPS, Office of School Improvement
  – AUSL