Master Planning Subcommittee Report: Recommendations for Community Engagement in the 10-Year Educational Facilities Master Plan

CEFTF – THE ILLINOIS GENERAL ASSEMBLY’S CHICAGO EDUCATIONAL FACILITIES TASK FORCE

SEPTEMBER 13, 2012
Letter blast sent to each student much like the longer school day letters at the end of last school year. These letters can discuss the Master Facility Planning and the details on other ways to be engaged. Goal is to send this out by the end of September and will show upcoming community engagement serving as a save-the-date.

This month

LETTER BLAST
Tele Town Halls, similar to the occasional phone call in’s on varying important subjects, this would be something that could be shared with CEO J.C. Brizard and possibly another taskforce member, like State Representative Cynthia Soto. Goal is to have this during the month of October.
Website for input. Similar to a previous CPS interactive budget website or to the City of Chicago’s current interactive public comment website- 
http://chicagobudget.ideascale.com/
. This could be launched in October until January for ideas, and then used for feedback from January to July, after the draft Master Facility Plan is announced.
Community meetings aimed to reach the corners of the City, City’s Westside, Southside, North side, Far Southside, and Northwest side. In these meetings there should be testimony slips that help us inventory feedback as well as minutes tracking spoken testimony. This should take place before and after the draft plan with convenient locations accessible by public transportation with translation when needed during the month of November and the month of March.
Local School Council meeting and Parent Advisory Council meetings. Using the upcoming large scale meetings such as No Child Left Behind Cluster meetings, and with LSC’s using these large scale meetings as an opportunity to discuss the Master Facility Plan.
Media outlets such as some of the public access networks, the City of Chicago Cable television show, and the WBEZ program that CEO JCD Brizard participates in once a month. Possibly for November.
Survey for Principals and Local School Councils to complete together for the end of November that can be used as data to inform the Master facility Plan. Due in December.

1. Describe attributes and challenges of the school and community that have affected student performance. What do these data and/or information tell you?

2. In what ways, if any, have these attributes and challenges contributed to student performance?

3. What are the plans moving forward and how would these plans be facilitated through the school building?

4. What Capital Improvements would complement programming for the school?

5. What resources or better coordination with community institution could help to support programming and defeat challenges for the school?